

University of New Mexico
American Studies 252.001
Native American Studies 252.001
Fall 1998
T/Th 2:00-3:15
Ortega Hall 121

The Native American Experience

James Treat, Assistant Professor
Office: Ortega Hall 311
Office hours: T/Th 3:30-4:30
Office phone: 277-4557
E-mail: treaty@unm.edu

Course Description

This course is an introductory survey of Native American history, culture and contemporary issues. Students will gain a basic understanding of the continuity and innovation that has marked Native American survival and of the diversity and complexity that characterizes Native American life today. We will be reading a wide range of literature by and about Native Americans including primary documents, interpretive essays, historical autobiographies, and comparative ethnographies. Class discussions will be supplemented by guest speakers on selected topics and by films and other audiovisual presentations.

Course Readings

These texts are available for purchase at the UNM Bookstore and are also on two-hour closed reserve at the Reserve Desk in Zimmerman Library:

Albert L. Hurtado and Peter Iverson (eds.), Major Problems in American Indian History: Documents and Essays (Lexington, MA: D. C. Heath, 1994).

Frederick E. Hoxie and Peter Iverson (eds.), Indians in American History: An Introduction, 2nd ed. (Arlington Heights, IL: Harlan Davidson, 1998).

Harriet J. Kupferer, Ancient Drums, Other Moccasins: Native North American Cultural Adaptation (Englewood Cliffs, NJ: Prentice Hall, 1988).

Arnold Krupat (ed.), Native American Autobiography: An Anthology (Madison, WI: University of Wisconsin Press, 1994).

Course Requirements

Each student in this course is required to:

Complete fourteen reading response papers.

(At least one page in length, due weekly as indicated on the schedule.)

Complete one of the research workshops offered by Zimmerman Library AND one of the study strategies workshops offered by the Center for Academic Program Support.

(Both workshops must be completed by September 29.)

Pass the midterm exam and final exam.

(Both exams will consist of identifications and short essay questions based on key terms taken from assigned readings and class presentations. The midterm exam is one hour long and covers the first half of the semester, while the final exam is two hours long and covers the entire semester. Practice quizzes on September 22 and October 6 do not count toward course grades but will familiarize students with the exam format.)

Each student who completes the requirements listed above will receive a passing grade in the **C to D range**. In order to receive a grade in the **A to B range**, a student must also complete a structured research project consisting of five short assignments:

Bibliography of five Native American autobiographies.

(Typed and in proper citation format, due September 15.)

Review of one Native American autobiography.

(Typed and 3-4 pages in length, due October 13.)

Bibliography of five Native American ethnohistories.

(Typed and in proper citation format, due October 27.)

Review of one Native American ethnohistory.

(Typed and 3-4 pages in length, due November 24.)

Class presentation on autobiography/ethnohistory.

(Ten minutes in length, on December 1, 3, 8, or 10)

Incompletes will not be granted except in the case of long-term medical emergencies.

Course Schedule

August 25
Introductions

August 27, September 1

1. Interpreting the Indian Past

Hurtado ix-xii, 273-283, 1-22, 33-42

Hoxie ix-xiii, 277-283, 1-14, 15-37

Kupferer ix-xiii

Krupat 399-400, 401-414

Response Paper due Thursday, August 27, or Tuesday, September 1

September 3, 8

2. Indians and Europeans Meet

Hurtado 44-50, 65-80

Hoxie 39-59

Kupferer 19-20, 75-76, 157-158, 215-216

Krupat 19-21, 31-63

Response Paper due Thursday, September 3

September 10, 15

3. Indians, Religion, and Empire in Colonial Times

Hurtado 82-95, 117-136

Hoxie 62-84

Kupferer 241-269

Krupat 91-93, 95-104

Response Paper due Thursday, September 10

Autobiographies Bibliography due Tuesday, September 15

September 17, 22

4. Fur Trade, Empire, and Indians

Hurtado 138-146, 147-156, 156-162

Kupferer 40-53

Krupat 149-170, 376-398

Response Paper due Thursday, September 17

Practice Quiz (identifications) on Tuesday, September 22

September 24, 29

5. New Nations, New Boundaries: Indians in the Revolutionary Era

Hurtado 164-171, 185-196

Hoxie 87-103

Kupferer 123-152

Krupat 23-30, 121-137

Response Paper due Thursday, September 24

Workshop Certifications due Tuesday, September 29

October 1, 6

6. Indian Removal: The Dilemma of Indian Policy in the Early Republic

Hurtado 206-210, 219-233
Hoxie 105-120, 121-138
Kupferer 217-240
Krupat 114-120
Response Paper due Thursday, October 1
Practice Quiz (essay) on Tuesday, October 6

October 8, 13

7. Indian Life on the Plains Before 1860

Hurtado 235-242, 243-257
Hoxie 140-154
Kupferer 159-185
Krupat 171-185, 343-352
Response Paper due Thursday, October 8
Autobiography Review due Tuesday, October 13

October 15

Fall Break

October 20

Midterm Exam

October 22, 27

8. Indians in the Far West

Hurtado 285-297, 297-315, 315-323
Kupferer 54-72
Krupat 70-89, 415-424
Response Paper due Thursday, October 22, or Tuesday, October 27
Ethnohistories Bibliography due Tuesday, October 27

October 29, November 3

9. War and Peace, 1851-1886

Hurtado 325-344
Hoxie 156-175
Kupferer 94-122
Krupat 139-148, 203-217
Response Paper due Thursday, October 29

November 5, 10

10. Making the Indian at Home in America, 1870-1920

Hurtado 369-380, 381-391, 391-403

Hoxie 177-196

Kupferer 77-93

Krupat 237-240, 280-297

Response Paper due Thursday, November 5

November 12, 17

11. New Communities, New Identities, 1890-1920

Hurtado 405-419, 420-434

Hoxie 253-275

Kupferer 186-211

Krupat 317-319, 321-342

Response Paper due Thursday, November 12

November 19, 24

12. The Indian New Deal

Hurtado 442-462

Hoxie 198-216

Kupferer 21-39

Krupat 64-69, 451-452, 491-512

Response Paper due Thursday, November 19

Ethnohistory Review due Tuesday, November 24

November 26

Thanksgiving Holiday

December 1, 3

13. Inclusion and Assimilation: World War II to Relocation

Hurtado 483-496, 496-506, 506-517

Hoxie 218-233

Krupat 469-490

Response Paper due Tuesday, December 1

Class Presentations

December 8, 10

14. Indian Self-Determination and Sovereignty in Contemporary America

Hurtado 519-544, 545-557, 557-569

Hoxie 235-252

Krupat 453-468

Response Paper due Tuesday, December 8

Class Presentations

Tuesday, December 15, 12:30-2:30 p.m.

Final Exam

Academic Integrity

The American Studies faculty has adopted a formal policy on academic integrity, which is based on the "Policy on Academic Dishonesty" adopted by the University President:

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or otherwise fails to meet the standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.

Academic dishonesty includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records.

I will be happy to discuss any questions or concerns you may have about academic and professional ethics, either during class or in an office appointment.

Special Accommodations

Please notify me as soon as possible if you experience any personal circumstances that might affect your participation in this course: medical conditions, physical limitations, learning disabilities, academic problems, emotional crises, family difficulties, or religious obligations. I will be happy to make reasonable accommodations when appropriate, provided that you notify me in a timely fashion. All personal information will be kept in strict confidentiality. Several important campus offices that you may find helpful are listed below:

Center for Academic Program Support
Zimmerman Library third floor, 277-4560

Learning Support Services
Zimmerman Library 339, 277-8291

Mental Health Service
Student Health Center, 277-4537

Disabled Student Services
Mesa Vista Hall 2021, 277-3506

Agora Crisis Center
Student Union Building basement, 277-3013